Reflective Teaching:
How do I begin to evaluate and refine changes in my teaching?

During this workshop, we will discuss the concept of reflective teaching and the use of classroom assessment techniques (CATs) as a basis for reflection on teaching. CATs are short, easy-to-implement strategies that provide instructors with feedback about what students know or are thinking. CATs may be used within the framework of a class or across the semester. Via case studies, we will discuss the results from several CATs and possible modifications one might make in response to the data. We will finish by discussing how reflective teaching might lead to a project on learning, and will describe some of the projects we have conducted on student learning.

Featuring poster presentations from graduate students and postdoctoral scholars who have conducted scholarship of teaching and learning in 2015-2016

Symposium Agenda
8:30-9:00  Continental breakfast
9:00-10:15 Teaching as Research workshop
10:30-12:00 Poster symposium
12:00-1:00 Lunch discussion
1:00-3:30 Reflective Teaching workshop with Regina Frey
3:30-5:00 Wine and cheese reception

Monday, May 16, 2016
ILR Conference Center
Room 423

All are invited to attend
To register, email cornellCTE@cornell.edu